

The Harmony Movement

The Harmony Movement was founded in 1994 as a non-profit organization. Our mandate is to combat all forms of discrimination that prevent citizens from becoming equal and active members of civil society.

Through educational programs in schools and communities, we have addressed the need to encourage students to take responsibility and participate in bettering the human condition in Canada.

Since 1997 we have partnered with over sixty local and regional groups across Canada to host our photographic exhibition *Them = Us: Photographic Journeys Across Our Cultural Boundaries*.

In 2000, the Harmony Movement pioneered the use of multimedia resources in our *Exploring Harmony Resource Kit* to assist educators in dealing with cross-cultural issues in the classrooms.

Our *Diversity Leadership Certificate* programs have been adopted by five school boards in the GTA. In the past two years alone, our services were implemented in over thirty schools across the GTA and in Ontario.



Partners in Harmony

BMO Financial Group
CAW Canada
CIBC
OPSEU
RBC Financial Group
Scotiabank Group
TD Bank Financial Group

Community Partners

Coalition of Diversity Education
Canadian Race Relations Foundation
Chinese Canadian National Council
Multicultural History Society of Ontario
Ontario Trillium Foundation
York Region Inclusivity Action Committee

Harmony Movement

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Harmony Movement

Empowering
students, teachers
and administrators
to become agents
of positive change
for over ten years



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THE NATIONAL MOVEMENT FOR HARMONY IN CANADA
HarmonyMOVEMENT

Our Services

Diversity Leadership Certificate Programs (DLCP)

The goal of the DLCP is to challenge youth to recognize and strengthen their leadership skills while positively affecting social and attitudinal change in their school/community. We aim to build upon the students' own values of diversity and self-esteem in order help to combat discrimination.



Secondary Level

The program comprises six weeks of intensive training administered by the Harmony Movement - one session per week for approximately 1-1/2 hours after school.

At the conclusion of the program, students are required to deliver a workshop on diversity and equity to elementary students at a feeder school in their area.

Students participating in the program will be credited with a total of 40 community service hours. Grade 12 students in the program are also eligible to compete for one of ten annual June Callwood Harmony Scholarships. One student of each program will receive a nomination from the Harmony Movement.

Elementary Level

Using the same goals and objectives as the Secondary DLCP, the elementary program consists of five one-hour sessions over the students' lunch period. At the conclusion of the program, graduates are required to develop and deliver a school assembly using multi-media presentations and other creative methods to convey the themes of the program.



The school will also set aside space for a display board to showcase the work of the students in the program. In addition, teachers will receive a lesson plan that addresses the various aspects of diversity highlighted in the presentation.

Diversity & Equity Workshops

Highly interactive equity and diversity workshops are primarily aimed at students but also invite the participation of educators, administrators, businesses and community organizations.

Participants are challenged to explore how their own identity affects their attitudes and behaviours towards diverse groups. Our mission is to heighten awareness of issues relating to diversity.

School Assemblies

Applicable for Grades 5 and up, a student assembly addresses all aspects of diversity: race, religion, age, ability, regionalism, class, and gender. A typical assembly brings together 300 to 700 students in a school auditorium or cafeteria, taking them through the themes related to building respect for diversity.

Through the use of media technology, popular music and other aspects of youth culture, students are engaged in activities aimed at embracing social differences in our society.

What students say....

I was immediately captured by the program's ability to allow me to make a difference in the community.

*Grade 11 Student
Middlefield CI
York Region District School Board*

When I first decided to join Harmony, I knew that it would be a great learning experience for me...but it wasn't until the actual sessions that I realized just how amazing of a learning experience it would be.

*Grade 11 student
Father Michael McGivney
York Catholic District School Board*

We thought the Harmony Movement assembly was so good! We really loved all the different elements that came together... I don't think anyone was bored for even a second!

*Grade 11 student
St. Francis Xavier
Dufferin-Peel Catholic District School Board*

I like the Harmony Movement program because it taught me a lot of things that I never knew. It taught me to appreciate people for who they are and not what they are.

*Grade 5 student
Toronto Hershel School*

Before Harmony, I thought I was a pretty good person... I didn't think I was prejudiced towards others and I didn't know stereotypes existed in me... I found that I had a little bit of each of them in me.

*Grade 12 student
Anderson CVI
Durham Region District School Board*

We worked towards making this world a peaceful, safer, more educated place, not only for us, but also for future generations to come.

*Grade 11 student
St. Marguerite D'Youville
Dufferin-Peel Catholic District School Board*